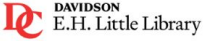


Citation 101

Dr. Rebeca Fernández (she/her) & Jayme Sponsel (she/her)

Scholars Toolkit Landing Page

<https://lib.davidson.edu/scholars-toolkit>




DAVIDSON
E.H. Little Library

Davidson College Library / Research Guides / Scholars Toolkit Workshop Series / Home

Scholars Toolkit Workshop Series: Home

Access recordings of individual workshops in the Scholars Toolkit Workshop Series.

SCHOLARS TOOLKIT



Asynchronous Online Courses

- How to Read a Scholarly Article
This workshop will be available beginning October 1, 2024.

Workshop Registration

Registration is required for in-person attendance. Please register for workshops at lib.davidson.edu/events.



Learning Outcomes

- Practice identifying key elements of sources in order to build citations
- Utilize citation resources to proofread citations

Plan for Today

- Introductions
- Overview of Citation Styles
- Overview of Citation Resources
- Break Down Elements of Citations
- Activity: Identifying Citation Elements
- Activity: Practice Proofreading Citations

Citation Styles

- APA
- MLA
- Chicago

SCHOLARS TOOLKIT

October 1, 2019

Guided imagery exercises improve...
 contexts (Kivimäki & Thörn, 1987). Lange (1982) and
 of the group psychotherapy leader in facilitating r
 activities and stuck points, and (b) the benefits a...

2. June 17]. *Progressive muscle relaxation guided meditation* [Video].
www.youtube.com/watch?v=f0Zi-4u0l_g

26 Jan. 2016

At the end of your paper, you will list all of your sources in a Works Cited List. The Works Cited List begins on a new page and must be included in every research paper.

Image.* *Verywell.com*, About Inc., 20 Apr. 2016, www.verywell.com/mom-am-i-fat.
3200843.

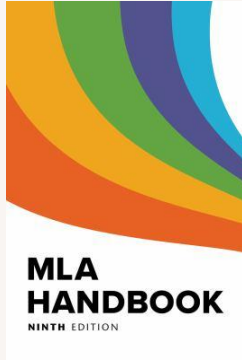
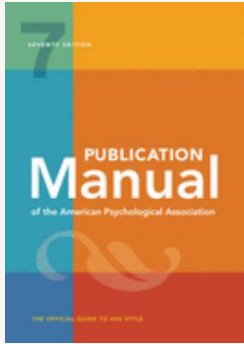
August 12, 2015

⁶ Hickey, "Chuck Hall."

<https://www.3dprintinghall.com/> National Inventors Hall of Fame. Accessed July 2019:1-21.
<https://www.3dprintinghall.com/> Progress in the Making: 3D Printing Policy Initiatives Through the Library Lens. American Library Association. (January 2019). Library Policy-AALA OITP Perspective-2019 Slide.
<https://www.3dprintinghall.com/>

Core Citation Resources

Citation Manuals and Quick References



Find at: davidson.libguides.com/citation

Citation Management Tools

Davidson supports Zotero, a free open source tool



davidson.libguides.com/zotero

Citation Manuals and Quick References

Authors who have relied on content generated by a chatbot or similar AI tool must make it clear how the tool has been used (either in the text or in a preface or the like). Any specific content, whether quoted or paraphrased, should be cited where it occurs, either in the text or in a note. Like personal communications (see [14.111](#)) and social media posts (see [14.106](#)), chatbot conversations are not usually included in a bibliography or reference list (but see below). In the first three examples that follow, ChatGPT is the author of the content (though not in the traditional sense), and OpenAI is the publisher or developer. The URL points to a publicly archived copy of the conversation (see also [13.6](#), [13.17](#)). Include the date the content was generated in addition to a version number. If the AI-generated text has been edited or adapted in any way, this fact should be acknowledged in the text or in the note (as in example note 2).

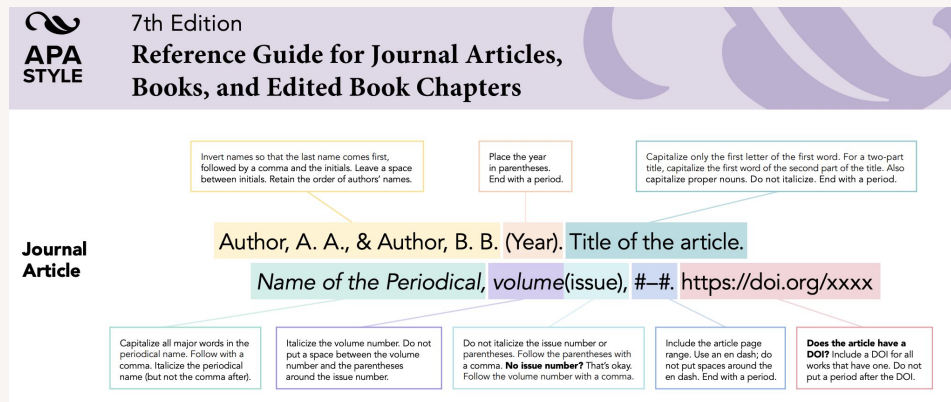
Cited in the text:

The following recipe for pizza dough was generated on December 9, 2023, by ChatGPT-3.5.

Cited in a note:

1. Text generated by ChatGPT-3.5, OpenAI, December 9, 2023,
<https://chat.openai.com/share/90b8137d-ff1c-4c0c-b123-2868623c4ae2>.

Citation Manuals have detailed information about both common and less typical source types



Quick references will cover the essentials of how to cite common source types

Citation Management Tools: Zotero

The screenshot displays the Zotero application window. On the left is a sidebar with a 'My Library' tree view containing folders like 'CHE 220', 'Courses', 'FRE-351', 'POL 140 Fall 2024', 'Research', 'SOC 390', 'WRI 101 Fall 2024', 'My Publications', 'Duplicate Items', 'Unfiled Items', and 'Retracted Items'. Below this is a list of tags and filters. The main pane shows a list of items with columns for 'Title' and 'Creator'. A green arrow points from the search bar at the top to the 'Closing the Social-Class Achievement Gap: A Difference-Education Intervention Improves First-Generation Students' Academic Performance and All Students' College Transition' entry. On the right, the 'Info' pane for this item is shown, detailing its metadata.

My Library

- CHE 220
- Courses
- FRE-351
- POL 140 Fall 2024
- Research
- SOC 390
- WRI 101 Fall 2024
- My Publications
- Duplicate Items
- Unfiled Items
- Retracted Items

Tags and Filters:

- Review ● ILL ● Reviewed
- Not at Davidson ● Read
- eBook ● Add to Display
- _RW import -35 region
- *Academic Self Concept
- *Aggressive Behavior *Anxiety
- *Biology *Campuses

Title	Creator
Clicker Use as an Instructional Strategy: Effects on Stu...	Sheikh et al.
Client-Driven Workflows and Publishing Models	CHAPTER
Climate change adaptation in the urban planning and d...	Dhar and ...
Climate for Learning and Students' Openness to Diver...	Ryder et al.
Clinical and Biochemical Spectrum of Zinc Deficiency i...	Prasad
Clinical evaluation of the pharmacological impact of as...	Langade e...
Closing the social class achievement gap for first-g...	Harackiew...
Closing the Social-Class Achievement Gap: A Differen...	Stephens ...
Code as creative medium : a handbook for computatio...	Levin
Coffee Houses, Urban Spaces, and the Formation of a ...	EMAMI
Cognitive Load Theory and Library Research Guides	Little
Cointegration of event-related potential (ERP) signals i...	Maganioti ...
Collapsed publics: Orality, literacy, and vulnerability in ...	Stewart
Colleges need a language shift, but not the one you thi...	Stewart
Colorblind and Multicultural Ideologies Are Associat...	Aragón et ...
Combating stereotype threat: The effect of self-affir...	Martens et...

Info

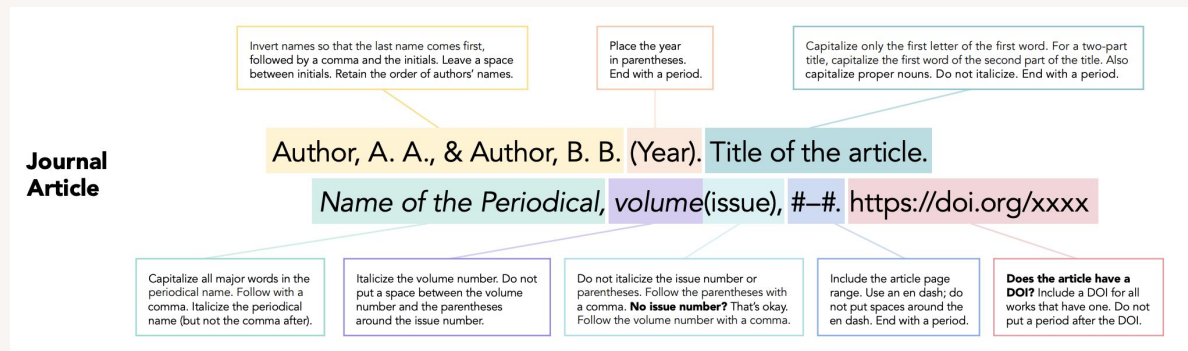
Item Type	Journal Article
Title	Closing the Social-Class Achievement Gap: A Difference-Education Intervention Improves First-Generation Students' Academic Performance and All Students' College Transition
Author	Stephens, Nicole M.
Author	Hamedani, MarYam G.
Author	Destin, Mesmin
Publication	Psychological Science (Sage Publications Inc.)
Volume	25
Issue	4
Pages	943-953
Date	April 2014

Citation Management Tools: Zotero

Szewczyk, J., & Crowder-Meyer, M. (2022). Community Income Inequality and the Economic Gap in Participation. *Political Behavior*, 44(2), 479–504. <https://doi.org/10.1007/s11109-020-09621-6>

Core Elements of Citation

- Author
- Title
- Publisher
- Publication Date
- Container
 - E.g. a Journal article has a Journal Title as a container; a book chapter has a book as a container
- Editor
- Page Numbers
- Links/DOI
- And more....



Climate Change Impacts on Biodiversity—The Setting of a Lingering Global Crisis

by Fitria Rinawati ¹, Katharina Stein ²  and André Lindner ^{1,*}  

¹ Institute of International Forestry and Forest Products, Dresden University of Technology, Pienner Strasse 7, Tharandt 01737, Germany

² Department of Animal Ecology and Tropical Biology, Biocenter, University of Wuerzburg, Am Hubland, Wuerzburg 97074, Germany

* Author to whom correspondence should be addressed.

Diversity **2013**, *5*(1), 114–123; <https://doi.org/10.3390/d5010114>

Activity: Practice Identifying Citation Elements

Activity Link:

lib.davidson.edu/cite101



Community Income Inequality and the Economic Gap in Participation

James Szewczyk¹ · Melody Crowder-Meyer² 

Published online: 11 June 2020
© Springer Science+Business Media, LLC, part of Springer Nature 2020

Abstract

This paper reveals how community-level income inequality affects political participation. We theorize that local experiences of inequality increase awareness of the unequal distribution of income in the US, provoking political activity, particularly among those with more resources enabling them to act. Using restricted geographic data from the 2012 and 2016 ANES, we show local income inequality increases political participation, especially among the affluent. Using an instrumental variables design, we demonstrate these findings are not the result of reverse causality. Our results reveal the importance of considering both individual- and community-level factors when evaluating political behavior. They also suggest that as income inequality in the US continues to rise, so too will the gap in political participation between the rich and the poor, potentially leading elected officials to be even less responsive to the preferences and needs of the less affluent.

Source 1

APA

Szewczyk, J., & Crowder-Meyer, M. (2022). Community income inequality and the economic gap in participation. *Political Behavior*, 44(2), 479–504. <https://doi.org/10.1007/s11109-020-09621-6>

MLA

Szewczyk, James, and Melody Crowder-Meyer. "Community Income Inequality and the Economic Gap in Participation." *Political Behavior*, vol. 44, no. 2, June 2022, pp. 479–504. ProQuest, <https://doi.org/10.1007/s11109-020-09621-6>.

Chicago

Szewczyk, James, and Melody Crowder-Meyer. "Community Income Inequality and the Economic Gap in Participation." *Political Behavior* 44, no. 2 (June 2022): 479–504. <https://doi.org/10.1007/s11109-020-09621-6>.

Source 2

The New York Times

Stephen Curry Said Davidson Changed His Life. He Changed Davidson.

Curry, the N.B.A. superstar, returned to Davidson College, where he first showed how great he could be. The college, and its community, still feel his impact over a decade later.

Source 2

APA

Clemmons, A. K., & Dove, T. (2022, September 2). Stephen Curry said Davidson changed his life. He changed Davidson. *The New York Times*. <https://www.nytimes.com/2022/09/02/sports/basketball/stephen-curry-davidson-graduation.html>

MLA

Clemmons, Anna Katherine, and Travis Dove. "Stephen Curry Said Davidson Changed His Life. He Changed Davidson." *The New York Times*, 2 Sept. 2022. *NYTimes.com*,
<https://www.nytimes.com/2022/09/02/sports/basketball/stephen-curry-davidson-graduation.html>.

Chicago

Clemmons, Anna Katherine, and Travis Dove. "Stephen Curry Said Davidson Changed His Life. He Changed Davidson." *The New York Times*, September 2, 2022, sec. Sports.
<https://www.nytimes.com/2022/09/02/sports/basketball/stephen-curry-davidson-graduation.html>.

Source 3



✓ FULL ACCESS

Chapter

Becoming Indisposable

Curating Disability in a Time of Pandemic

By *Jessica A. Cooley* , *Ann M. Fox* 

Book [Curating Access](#)

Edition	1st Edition
First Published	2022
Imprint	Routledge
Pages	13
eBook ISBN	9781003171935

Source 3

APA

Cooley, J. A., & Fox, A. M. (2022). Becoming indisposable: Curating disability in a time of pandemic. In *Curating Access* (pp. 32–34).
Routledge.

MLA

Cooley, Jessica A., and Ann M. Fox. "Becoming Indisposable: Curating Disability in a Time of Pandemic." *Curating Access*, Routledge, 2022, pp. 32–34.

Chicago

Cooley, Jessica A., and Ann M. Fox. "Becoming Indisposable: Curating Disability in a Time of Pandemic." In *Curating Access*, 32–34. Routledge, 2022.

Source 4



Oral History Interview with Kenneth Norton, March 23, 1999. Interview K-0440. Southern Oral History Program Collection (#4007).

Audio with Transcript

- [Listen Online with Text Transcript](#) (Requires QuickTime and JavaScript)

Transcript Only (22 p.)

- [HTML file](#)
- [XML/TEI source file](#)

Source 4

APA

Norton, K. (1999, March 23). Interview by B. Campbell [Audio file]. Documenting the American South. Retrieved from <https://docsouth.unc.edu/sohp/K-0440/K-0440.html>

MLA

Norton, Kenneth. "Interview with Kenneth Norton, March 23, 1999 conducted by Brian Campbell." Documenting the American South, <https://docsouth.unc.edu/sohp/K-0440/K-0440.html>. Accessed 2 Oct. 2024.

Chicago

"Interview with Kenneth Norton, March 23, 1999 conducted by Brian Campbell." *Documenting the American South*. Audio. <https://docsouth.unc.edu/sohp/K-0440/K-0440.html> (accessed Oct. 2, 2024)

Questions?

Thank you!

Please take a moment to
complete our survey.

<https://lib.davidson.edu/stw5>

